



CULTIVATING MOVEMENTS CONVERSATION GUIDE 3

Movement-Builders & Processes for Today

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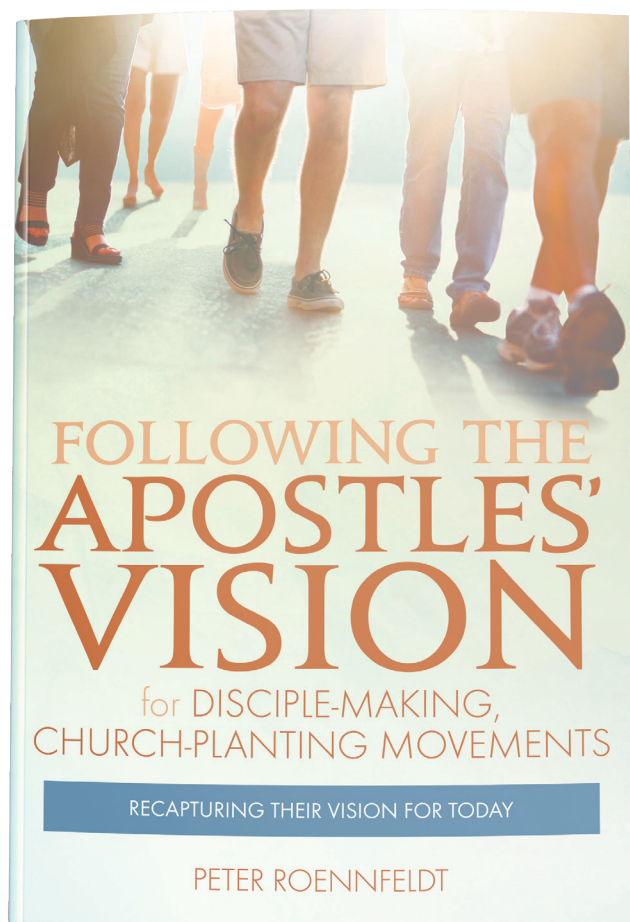


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CULTIVATING MOVEMENTS

All engaged in this *conversation* are committed to taking God's movement in their country, state, province, region, or local church district to the next level of multiplication.

The apostles' vision was bold—that there be *no place left* where Christ was not known. We are called to more than reporting that new churches have been planted and new members added. The vision is positive and inspiring—to reach the place where



we can say: there is *no place left* in a particular village, town, city, province/region, state or country where Christ is not known.

The vision is that in *every place* or *relational stream*—of tribe, language or people—there is a missional community from which the gospel is being shared and multiplied.

If you are involved in this *conversation*, you have moved beyond counting members, buildings or institutions. You are challenged by Jesus' vision for His kingdom. Jesus and the apostles were not just "dreaming" of a future, nor did they simply try any method that came from their culture, business or political work—they were proactive in following the Father's agenda. This is what we are committed to.

Pre-reading:

Following the Apostles' Vision by Peter Roennfeldt (Signs 2019)—with the New Testament epistles—should be read before working through this guide.

This guide is designed for a 2 ½ day retreat and planning session.

It is assumed that participants in this conversation will also have read, participated in and initiated actions arising from working through—

Guide 1—Multiplying Disciples & Churches, and also read *Following Jesus* (Signs 2017) along with the Gospels and a harmony of Jesus' story such as *The Desire of Ages*.

Guide 2—Church Planting & Formation, and also read *Following the Spirit* (Signs 2018) along with the *Book of Acts*.

Welcome to this *conversation* and the type of strategic planning and action that Jesus and the early apostles took and followed.

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REVIEW & UPDATE

To review and update both your **ROADMAP** (Guide 1: *Multiplying Disciples & Churches*) and **CHURCH FORMATION** (Guide 2: *Church Planting & Formation*), have (1) **a good map** of the area of your responsibility or vision, and (2) **a good understanding** of the demographics of your area, i.e., population numbers and people groups (ethnicities, religions, etc.).

For example, if you are a country leader, you will want a map of your country; but if a local district leader, you will need a map of your district with all villages and towns identified; and if you are working in a city, you will need a map of the whole city and region.

Your name:

Your area:

Local district:

Towns/villages:

City/suburbs:

State/province:

Country:

1. Local churches in your area—the local church is essential for movements.

- a) Have a list of all local churches, companies and “hand churches”:
- b) List **ONLY** those churches, companies, “hand churches” in your area where:

1. TEAMS:

Sabbath School classes, youth groups etc, have been restructured according to where members live, to form action teams—with an elder encouraging each 5-6 teams:

Local churches:

Ministries restructured:

Number of teams:

2. EQUIPPING:

Members are consistently equipped in disciple-making:

Local churches:

Type of equipping:

How often:

3. BRANCH GROUPS:

Sabbath School classes conducting Branch Sabbath School classes—or youth and women's groups, conducting branch groups:

Local churches:

Number of Branch Sabbath Schools—branch groups:

4. SHARING:

Families and teams are sharing Discovery Bible Reading or World Changers Bible Reading with neighbours and friends:

Local churches:

Number of Discovery Bible Reading groups:

5. MULTIPLYING CHURCHES:

Local churches, companies or "hand churches" that are equipped and following a plan to multiply church plants across the area for which they are responsible:

Local churches:

Following a plan to multiply:

Number of plants:

6. NEW CHURCHES ORGANISED:

When companies or "hand churches" are organized they are organised and given responsibility for mission:

"Parent" churches:

Companies or "hand churches":

Those organised:

7. NEW CHURCHES MULTIPLYING:

List new churches/groups planted in the last 2 years, that are now equipped and planting new churches:

Local churches:

Following a plan to multiply:

Number of teams:

2. Un-entered places and people-groups in your area—and teams to reach them.

- a) Have a list of all villages, towns, cities and suburbs that do not have a church fellowship within short walking distance—and where new churches are needed:
- b) List **ONLY** those areas/districts that are on your current plan to reach:

1. PLAN:

What is the entry plan for each place?

Place—district:

Entry plan:

2. TEAMS:

Who is the team leader—and who are the team members?

Place—district:

Team leader:

Team members:

3. DATE:

When will the district be entered?

Place—district:

When:

4. *RELATIONAL STREAM* and *PERSON OF PEACE*:

Has a relational connection in the un-entered district been identified—and could this reveal a *person of peace*?

Place—district:

Relational connections:

Persons of peace:

- c) **List all un-entered** areas/districts in your area of responsibility (region, province, state, country):

VISION:

FOLLOWING THE APOSTLES

Introduce the end-vision of the **MOVEMENT MULTIPLICATION PLAN** (on pages 27-30).

How did Jesus define His vision for His followers?

Matthew 28:16-20 (cf. John 20:19-23)

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Acts 1:4-8

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How did Paul understand this vision?

Romans 15:14-24

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Note: verse 20

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verse 23

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What were the two historic realities that compelled Paul's vision?

(1)

(2)

What is the gospel that is to be proclaimed to gentiles (Romans 15:16)?

Mark 16:9-18

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1 Corinthians 15:1-8 (cf. Revelation 14:6, 7)

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THINKING & ACTING THEOLOGICALLY

Theological thinking connects faith and life.

It is thinking about God (theos) and how He acts and has revealed Himself in Jesus and His Spirit—and what our faith in Him means to every aspect of life: our relationships, family, parenting, ethics, social media, education, work, entertainment,

viewing, reading, values, attitudes, health, politics, history, etc.

Before meeting Jesus, the apostles' thinking was shaped by Judaism and their cultures. But once they met him and realized Who He was, **Jesus became their rule of faith and practice.**

1. Identify key theological ideas behind the phases of Jesus' movement building:

Phase	Idea—e.g.	Implications for our movements What differences does it make?
1. Preparation	Incarnation	
2. Foundations	Holy Spirit P.O.W.E.R	
3. Equipping	<i>Relational streams</i>	
4. Leader multiplication	Love your enemies	
5. Movement	Jesus' death/resurrection His Spirit's anointing/presence	

2. The two historic events that changed everything for the apostles were (1) *Jesus' death & resurrection*, and (2) *His Spirit's anointing & presence*:

Acts 1:1-8 (see Acts 2:1-47)

Imagine and describe the changes in thinking and living, for—

Peter

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Saul (who became the apostle Paul);

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3. What difference does *Jesus' death & resurrection* and *His Spirit's anointing & presence* make?

There is no movement without these two truths.

These two truths change how we think, relate, live, minister—and how we do church.

This change of thinking is shown in—

1. How Jesus related to people.

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2. In the *transition stories* of Acts:

Samaritans—Acts 8:1-25

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Ethiopian eunuch—Acts 8:26-40

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Their persecutor, Saul—Acts 9:1-31

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Peter called by Cornelius—Acts 9:32-11:18
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Before these stories the Jewish followers of Jesus only wanted to work among Jews.
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4. Why do you think Peter going to the home of Cornelius is called the *tipping point* for mission?
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5. What big cultural stumbling blocks for us will be changed when we realize—it is true:

- Jesus' died for all (Jew & gentile, slave & free, men & women) & He is alive?
- His Spirit has anointed & is present with and in all?

List

—cultures, prejudices, pre-suppositions:

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Describe

—the change Jesus' makes:

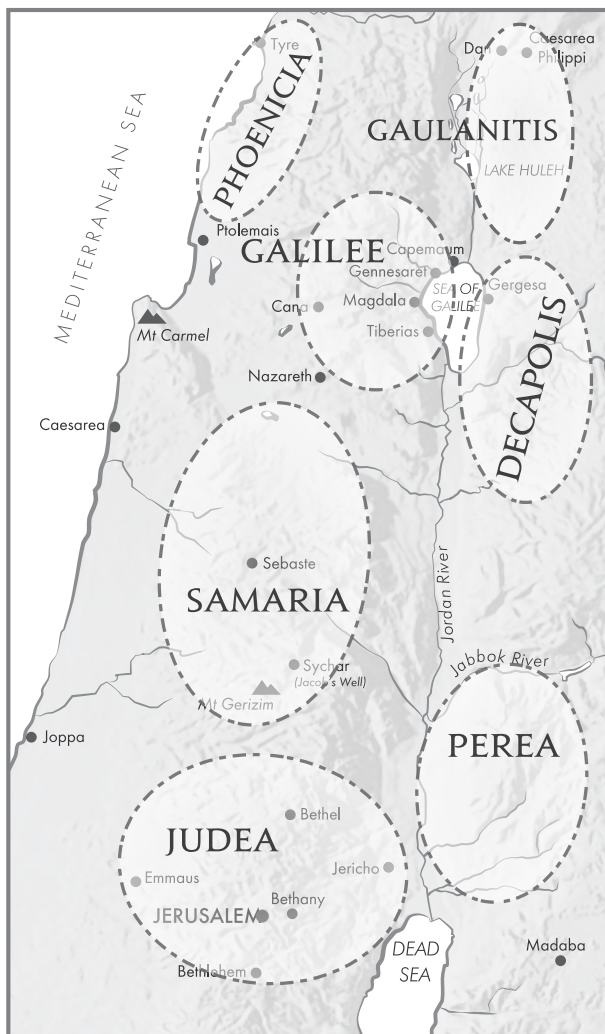
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DISTRICT WORK

“from Jerusalem all the way around to Illyricum” (Romans 15:19)

Jesus’ district work

In His short ministry Jesus established His kingdom movement work in seven districts. Recall the **order** in which Jesus entered these districts or provinces—by numbering each district on the map according to the order in which He entered them; and then identify how Jesus **prepared**, **entered**, and **ensured the work continued** in each?



Map of districts worked by Jesus—Judea, Samaria, Galilee, Decapolis, Phoenicia, Gaulanitis, Perea.

1. Order—on the map, number the districts in the order Jesus worked them.

2. Preparation:

3. Entry method:

4. How did Jesus ensure the kingdom movement work continued in each district?



ACTION PLAN:

What key insights do we gain for our work of disciple-making and movement-building?

Preparation:

[illegible]

Entry ideas:

[illegible]

Continuing work:

[illegible]

NOTES

Paul's district work

In his work Paul made disciples and planted churches in eleven provinces or districts. We will first consider: (1) the main methods or approaches used by the apostles on Paul's three major missionary journeys—and, also his work from Rome, (2) how teams were formed, and, (3) the relationship between headquarters, mission hubs, teams and local churches planted.



Map of districts worked by Paul—Arabia, Cilicia, Syria, Cyprus, Galatia, Pamphylia, Macedonia, Achaia (Greece), Illyricum, then to Rome.

Big Picture Insights

1. **ORDER**—on the map, number the districts in the order Paul worked them.

Why this order?

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What were some determining factors?

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What insights do you gain from this?

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How did the order facilitate the movement?

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2. **FOLLOWING JESUS' METHOD**
(Matthew 28:16-20)—3 journeys & 3 applications:

Ethne

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Oikos

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Hubs

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What about Paul's work from Rome?

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3. **TEAMS:** From where did Paul get his teams—and how were they equipped?

a. Experienced disciple-makers:

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b. Natural leaders—*persons of peace*:

What is their place today?

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c. Mentors for new missional communities (churches)

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d. Interning young adults:

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4. **RELATIONSHIPS**—headquarters, mission hubs, teams and local churches planted.

The two essential elements for movements are the planting teams and local churches.

a. Church planting teams:

What will be their attitude to the mission hubs and headquarters?

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What was the significance of Paul taking offerings back to the poor in Jerusalem?

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Discuss: There was one church—not a Jewish church and a gentile church!

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Discuss: Why was it important to Paul that the team funded themselves?

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b. Multiplying complete local churches:

No funds were brought to them:

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What are the dangers of money given to help disciple-making and church-planting?

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Complete local churches (Review: Church Planting & Formation—criteria for organizing churches):

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Leaders:

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Mentors:

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Baptisms:

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Lord's Supper:

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Discipline:

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Generosity:

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On-the-paths of life—in houses:

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c. Mission hubs (not *mission stations*—and not *popular ministry centres*)

Intentional equipping and sending—with Spirit anointing:

Antioch:

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Ephesus:

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Rome:

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d. Jerusalem headquarters—relationships:

Network:

1. How will a new gathering relate to the Mission/Conference?
2. Is this a direct relationship or through a 'parent' church?

Finances:

3. How will tithes/offerings be collected and returned to the Mission/Conference?

Legal:

4. What moral, legal and ethical responsibilities need to be met?
 - Working with Children:
 - Safe Places:
 - Boundaries:
 - Insurance:



ACTION PLAN:

Strategic Movement Planning

1. PREPARATION: review the preparation the apostles made for their work in each province:

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2. ENTRY METHODS: identify those used by the apostles in each district:

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3. STRATEGY: used to make disciples and plant churches—in each place:

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4. SUSTAINABILITY: what factors made the churches planted sustainable?

What is needed for a new church to be sustainable?

- Leadership from within.
- Clear purpose (Acts 2:42-47; Revelation 14:6-13).
- Equipped disciples able to lead others to Jesus and multiply by equipping them to –
 - Share their testimonies.
 - Invite others to Jesus – and lead *Discovery Bible Reading* groups.
- Facilities that do not create a debt burden.
- Able to conduct worship without a visiting preacher.
- Simple to start – and reproducible.
- Have clear values or attitudes.
- Clear beliefs.
- Functional structures.

5. MULTIPLICATION: what specific plans were followed to ensure churches multiplied?

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ACTION PLAN: SYSTEMATIC DISTRICT WORK

Bring together the key insights you will take from Jesus' and the apostles' district work to apply to your disciple-making and movement-building?

1. MAKE A LIST:

of all un-entered towns, suburbs, districts, people groups in your area (city, state, province or country) of responsibility. Think of any where there is not a community of faith within easy walking distance:

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2. ORDER:

Prioritize your list above—and indicate when you plan to enter each:

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3. PREPARATION:

What preparation is needed start work in each?

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4. ENTRY METHOD:

What do you plan for each district or people group?

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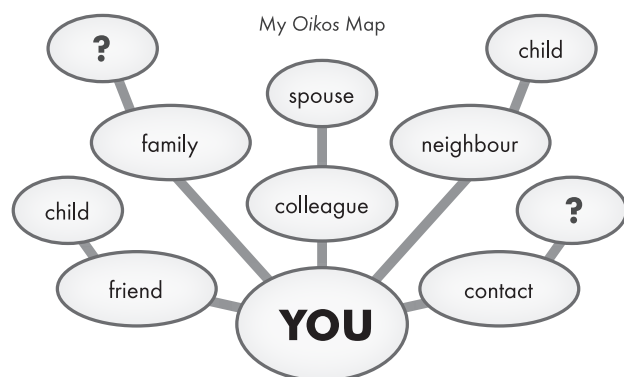
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Oikos mapping —is a practical and strategic place for all to start.



Imagine Jesus' *oikos map* when He called His first disciples at the Jordan (John 1:35-51), or that forming in Peter's mind as he left Joppa for Caesarea (Acts 10:1-48). Imagine Paul's after a few of days in Philippi (Acts 16:11-40), and the complexity of his *map* from His *mission hub* in Ephesus (Acts 19:1-10). And, what kind of *map* was forming as he wrote his letter to the Romans—listing name after name of believers in Rome, and imagining their connections with people far from God (Romans 16:3-16)?

This is where movements start.

Engaging people of peace.

When equipping the 72 extra disciples in movement leadership—as with the apostles and the women who travelled with Him—Jesus pinpointed the key qualities of *people of peace* (Luke 10:1-9). They are found in every *relational* stream, and in observing Jesus' disciple-making and movement-building we note:

Four characteristics of *people of peace*

1. Welcoming—often demonstrated in hospitality.
2. Receptive—to you and the Spirit in you.
3. Reputation—which may be good or bad.
4. Influential—when they follow Jesus others notice and follow.

These people are *centres of influence*—not buildings or programs, but the key people within an *oikos* or *ethnē* who can bring many to Christ. Jesus found the Samaritan woman at the well and the demoniac on *the other side*. Neither were the leaders of their communities, but when they followed Jesus they had great influence among the people of their towns and regions. Paul found Sergius Paulus at

Paphos, and Lydia and the jailer at Philippi, each influencing their *oikos* to follow Jesus.

Lead each *person of peace* to Jesus, help them draw their own *oikos map*, teach them the simple *Discovery Bible Reading* process, and mentor them in multiplying.

Ethnē mapping—for movement leaders

What preparation is being made to reach new districts today—people groups, towns, cities and suburbs with the gospel? A common feature in the board rooms of denominational offices is a map identifying where churches, schools and clinics are located. This defines the organization by its buildings and institutions, but movements are defined by the vision of no-place-left.

Ethnē mapping provides this bigger picture, for it identifies all un-entered relational streams. It is important to hear stories of service and faith-sharing next door, for this is where disciple-making happens and movements are founded. However, movement leaders cast the *glocal* vision—local, regional and global.

Jesus commissioned His followers to make disciples in all *ethnē* (Matthew 28:18-20), and Paul cast the vision for the western regions of the Roman empire. Those who are *church multipliers* and *movement catalysts* will have their *ethnē map*.

1. Identify the *ethnē*. What people groups have not been reached? What towns, cities, suburbs, growth corridors, migrant populations, districts or states are unreached?
2. Plans to enter. Who will enter this people group? Who are the *seed-sowers*? What specific plan will be followed, and when will the team enter the un-entered district?



Strategic questions that grow from *ethnē mapping* are:

- Who are the disengaged and disinherited—for they will be key to the next generation of disciple-making?

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- Who are *people of peace*—for they will reach their relational streams?

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- Who are the *church planters, church multipliers* and *movement catalysts* focused on these un-entered people groups and districts?

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5. CHURCH PLANTS: all New Testament churches were:

- Home based. Of course, the issue is not the place, but that these were local, relational communities of people walking together on the paths of life.
- Small and relational—often no more than 20 to 25 people, after which they had to split up because they could no longer fit in the room. This kept all involved.
- Inclusive and participatory. The gospel eradicated discrimination on the basis of nationalism, gender or social status, and there were no spectators.
- Affirming. The participation of women was natural. They were gifted and involved in all aspects of church life. Their leadership reflected the dignity Jesus gave them.
- Sustainable. No money was contributed to “start the work” in a city, nor sent to sustain an institutional system. As one body, they gave to help the poor.
- Zero dollar. They did not spend money on facilities, parking lots, or promotion, nor were they dependent upon allocations from a conference office.
- One body. There was not a gentile church and a Jewish church. All groups were, together, the body of Christ.
- Connected. Through elders or overseers in each city, all fellowships were connected—but not institutionally as we are today. It was the gospel and Spirit that bound them.
- On the paths of life. Church was where families and neighbours lived, where their meals, families and lives were shared. They didn’t drive away to attend church.
- Mission hubs. Church events weren’t planned by the leaders in Jerusalem. Each church took responsibility to share the gospel in their town, city, region or province.
- Reproducible. There were multiple faith communities or churches in each town, built on expanding relationships. This simple type of church is easily reproducible.
- In conversation: They shaped their communities, but were also shaped by the experiences, hurts and joys of their communities.
- Cruciform. They modelled their fellowship on the idea that others are of greater value than themselves, and they would go to the cross for them.

6. MULTIPLICATION: for multiplication it is important to plan carefully:

(1) Will a mission hub be planted?

What will be required? (The leader, the team)

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(2) How will new multiplying churches be planted?

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(3) To plant complete, sustainable & multiplying local churches:

a. People of peace

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b. Natural leadership

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c. Mentors/coaches—communication (letters/visits)

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d. No cost places

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e. Affirmation—organization

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f. Jesus' their hermeneutic

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g. Holy Spirit direction

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h. Other

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(4) What actions have leadership taken to ensure policies cultivate movements?

- See criteria for organization:

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- Churches in houses, under houses:

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- Baptisms and Lord's Supper:

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- What policies need changing?

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TEACHING NEW DISCIPLES TO THINK THEOLOGICALLY

As we make new disciples and plant new churches, how can we teach people to think theologically? Reflect on what we learn from the New Testament epistles:

1. TELL STORIES—Galatians

Jesus' story

Personal experience

Bible stories—*Discovery Bible Reading*

Church story—of theological thinking (Jerusalem consultation)

2. SUFFERING—Philippians & Thessalonians

Loving others—countercultural

Sacrifice for others—support/offerings

3. AUDIBLE PRAYERS & SONGS—Philippians & Ephesians

Meaning

Gospel

4. OIKOS BASED—Philippians, Corinthians, Colossians & Philemon

Participation

Leaders—natural, men & women

Mentors

A.P.E.P.T

5. MISSION PARTICIPATION & RESPONSIBILITY—Romans and all letters

The vision: *no place left*

6. BAPTISM (WATER & SPIRIT)—Corinthians

Responsibility

Who?

7. LORD'S SUPPER—Corinthians

On the paths of life

Responsible for others

8. SPIRITUAL GIFTEDNESS (S.H.A.P.E.)—Corinthians, Timothy & Titus

All to think of the "therefores"

Young adults—to plant the next generation of churches

All are left in the care of Jesus and His Spirit

9. MISSION HUBS FOSTER COOPERATIVE THEOLOGICAL THINKING—Ephesus, Timothy & Titus

Teams

Application

10. RESILIENCE—Hebrews

Jesus has accomplished all for our salvation:

Jesus is at the Father's "right hand":



ACTION PLAN:

Where will you start—to foster theological thinking?

[illegible]

What first steps will you implement for your district?

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CULTIVATING MOVEMENTS

MOVEMENT MULTIPLICATION PLAN

NAME:

DISTRICT/REGION:

In that movements depend upon **planting teams** and **multiplying local churches** our Movement Multiplication Plan is developed around (1) movement leadership, and (2) mission hubs.

1. Movement Leadership

There are five levels of leadership in movements—all are disciple-makers and church-planters:

1. Seed-sowers and disciple-makers. (Don't count members, count disciple-makers)
2. Church planters.
3. Church planting multipliers.
4. Equippers of multipliers.
5. Catalysts for movements—who strategically plan to enter new areas and multiply.

These are not positional, as in institutionalized churches—but rather, they make things happen.



ACTION PLAN:

1. Each leader's personal plans for seed-sowing, disciple-making and church-planting:

- Develop an *ethnē* and *oikos* map—and start praying and connecting:
- Following Jesus' 3-step plan (Luke 10:8, 9) to connect with neighbours:
- Conducting a *Discovery Bible Reading* group in home/community:
- Gathering a new group/church at home/under house/in community:

2. Name the movement leaders in your district, province, state, country.

- Seed-sowers and disciple-makers:
- Church planters:
- Church planting multipliers:
- Equippers of multipliers:
- Catalysts for movements:

3. How can movement leadership be cultivated and put in place?

4. How can positional, denominational roles be restructured to movement leadership?

5. How has the pastor's role been redefined? What equipping or transition it needed?

- Each pastor—a church planter:
- Each pastor—a church multiplier:
- Each pastor—a multiplication trainer:
- Who will be the movement catalysts?

2. Mission hubs—multiplying teams & local churches



ACTION PLAN:

1. List the churches that are taking full responsibility for mission in their areas/regions—systematically making disciples and planting new churches—with the vision of one new missional group within easy walking distance of each 1,000-5,000 people:

2. Mission hubs

a. Which is the main *mission hub* for your region?

- Who is the leader?
- Who are the team members?
- What is the equipping schedule?
- What churches have been planted from this hub?
- Which of these are multiplying plants?

b. Where will the next *mission hub* be planted?

- Who will be the team leader?
- What preparation is being made to form the team from the area?
- When will the hub be planted?
- Who are the disciple-makers already there?
- *Discovery Bible Reading* groups being cultivated there?

c. Where will the next mission hub be planted?

3. Define your vision for *no place left*:

- a. Where to next?
- b. Develop your *ethnē* and *oikos* maps—and where will you teach these each week?
- c. Who are the potential leaders—and the team members?
- d. How will Jesus' steps of connecting and *Discovery Bible Reading* groups be started?

3. Review and integrate.

Integrate your **Roadmap**, **Church Formation**, and **Movement Multiplication** plans.

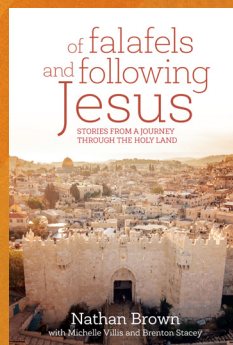
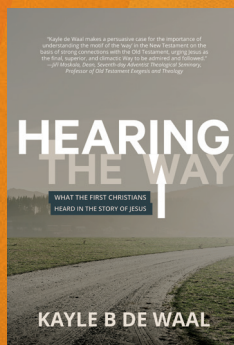
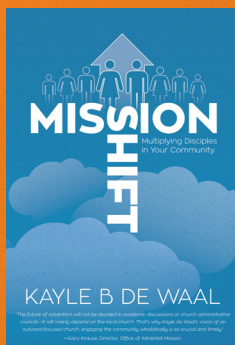
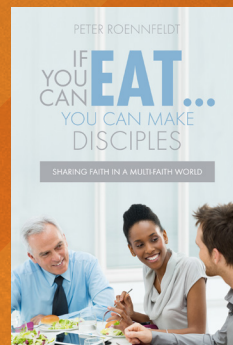
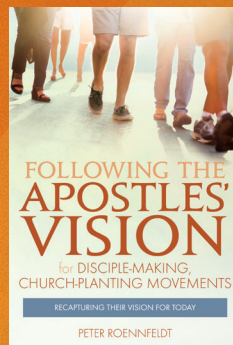
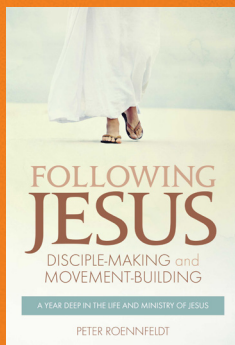
1. Key strategies from each:

2. Bring together an integrated plan:

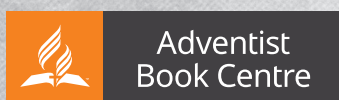
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no place left
where Christ is
not known

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